

# Students in the Lead

:: culturally responsive teaching ::



## OEA's 7th Annual Education Symposium

Research has shown cultural responsiveness is critically important to the education of our students. Often, culturally responsive teaching is seen as a way to reduce behavior problems or motivate students rather than a way to support rigorous intellectual development. How do we move from “culturally responsive teaching principles” to “culturally responsive teaching practices” to help our students become self-directed, independent learners?

Please join the Oregon Education Association in a day of facilitated learning about how we continue to close the opportunity gap by actively engaging students and empowering them to take ownership of their own learning.

### DATE

Saturday, March 18, 2017  
9:30 a.m. - 4:00 p.m.

### LOCATION

CH2M Hill Alumni Center  
Oregon State University  
Corvallis, Oregon



### REGISTRATION

[www.oregoned.org/2017symposium](http://www.oregoned.org/2017symposium)

### Featuring: Zaretta Hammond

*“Helping Students Become Leaders of their Own Learning: Leveraging Culturally Responsive Teaching for Acceleration”*



Ms. Hammond is a national education consultant and author of *Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor for Culturally and Linguistically Diverse Students*. She is a former English teacher and for the last 21 years has provided consulting and professional development around equity, literacy, and culturally responsive teaching. Zaretta has provided instructional support for a variety of organizations such as Santa Barbara County Education Office, Sonoma County Office of Education, and the National Equity Project. In addition, she has worked with leaders and teachers in school districts across the country.